



## Graduate Student Preparedness: Treatment of Bilingual Individuals via Telepractice

**Authors:** Ajemis Batres

**Instructional Level:** Beginner

**1:30 PM-4:30 PM Saturday, March 26, 2022**

### Session Description

This session will review SLP graduate students' readiness to treat culturally and linguistically diverse clients (CLD), especially when providing services to bilingual patients via telepractice. This study identified differences in the level of preparedness when treating CLD clients face-to-face compared to telepractice for SLP graduate students. This presentation will provide valuable information to help support clinicians when providing services to bilingual CLD clients via telepractice by identifying challenges and listing strategies for clinicians to utilize in their practice. Furthermore, this study will be essential in guiding and informing future clinical approaches for SLP graduate programs as SLP university programs must decide whether to continue or incorporate telepractice services to bilingual clients in the curriculum.

**Speaker Bio:** I am a bilingual, first-generation second-year graduate student. My current primary interest in the field involves working with culturally and linguistically diverse clients across the lifespan.

### Speaker Disclosures

**Financial Disclosures:** Ajemis Batres has no relevant financial disclosures.

**Non-Financial Disclosures:** Ajemis Batres has no relevant non-financial disclosures.

### Learning Objectives

At the conclusion of this session, attendees will be able to:

- As a result of this presentation, the participant will be able to describe challenges between the assessment of CLD versus non-CLD clients via telepractice.
- As a result of this presentation, the participant will be able to list potential strategies to increase cultural awareness and sensitivity when working with culturally and linguistically diverse clients via telepractice.
- As a result of this presentation, the participant will be able to state the benefits and limitations of telepractice service delivery to bilingual clients.

This session is being offered for 3 SLPAHADB Credits and .3 ASHA CEUs



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