



A Program Model: Developing a Culturally Responsive Clinical Education Program

Authors: Eusebia Mont, University of Maryland, College Park

Instructional Level: Intermediate

10:30 AM-12:00 PM Saturday, March 26, 2022

Session Description

The University of Maryland, College Park (UMCP) recognizes the need for cultural diversity and cultural humility education among faculty and students. What is not immediately determined is who is ultimately responsible for implementing this change? Nearly sixty percent of universities offer new experiences for students to engage with peers of different cultures through required courses. However, institutions aren't equally successful with matching peer learning experiences and coursework. This session explores methods for creating and implementing a diversity-focused clinical education program, including active learning strategies and assessment of diversity learning in clinical settings. This session will also discuss data from an IRB to investigate the diversity knowledge, attitudes, and skills of students enrolled in a clinical diversity education program from pre-service training to clinical fellowship.

Speaker Bio: Eusebia Mont is an Associate Clinical Professor in the Department of Hearing and Speech Sciences. She is the director of the Cultural-Linguistic Diversity Emphasis Program and teaches Multicultural Issues in Speech Pathology and Principals and Methods in Speech Pathology. Her academic interests include culturally responsive intervention and instructional design.

Speaker Disclosures

Financial Disclosures: Eusebia Mont has no relevant financial disclosures.

Non-Financial Disclosures: Eusebia Mont has no relevant non-financial disclosures.

Learning Objectives

At the conclusion of this session, attendees will be able to:

- Describe methods for designing a diversity-focused clinical education program
- Discuss methods of assessing student diversity- learning in clinical work
- Review data on the long-term impact of clinical diversity-learning pre-service through CFY

This session is being offered for 1.5 SLP AHADB Credits and .15 ASHA CEUs



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