



CHAT with me: Collaborating with Supervisees, Teachers and Parents

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Instructional Level: Beginner

1:30 PM-3:00 PM Saturday, March 26, 2022

Session Description

Directive vs collaborative supervision: Which are you facilitating with your supervisees? Evidence suggests that, as SLPs in a supervisory role, we tend to utilize directive strategies even when we desire a collaborative relationship with our supervisees. This presentation will discuss ways of enhancing the collaborative nature of your supervisory conferences using a hierarchical matrix (the CHAT). We will provide attendees with copies of this open-source tool and strategies to utilize it in day-to-day supervision of student clinicians, CFs and SLPAs. We will also discuss how this tool can be used to facilitate collaboration with teachers and parents to generalize communication skills outside of the therapy environment. Ongoing research that supports the use of this tool in various contexts will be presented.

Speaker Bio: Benjamin Reece, Ed.D., is an Assistant Professor at the University of the Pacific. He has supervised SLPAs and student clinicians for 13 years. Prior to his appointment as assistant professor, Benjamin served as the Director of Clinical Education for the SLP department. Research interests include clinical education and supervision. Jill Duthie, Ph.D., is Associate Professor Emerita from the University of the Pacific. She has supervised in university clinics for over 15 years. Her research interests include clinical education and literacy. She has served CSHA as Director of District 3, Conference Program Co-Chair, and Program Reviewer.

Speaker Disclosures

Benjamin Reece, University of the Pacific

Financial Disclosures: Benjamin Reece has no relevant financial disclosures.

Non-Financial Disclosures: Benjamin Reece has no relevant non-financial disclosures.

Jill Duthie, University of the Pacific

Financial Disclosures: Jill Duthie has no relevant financial disclosures.

Non-Financial Disclosures: Jill Duthie has no relevant non-financial disclosures.

Learning Objectives

At the conclusion of this session, attendees will be able to:

- Differentiate collaborative versus directive clinical supervision practices and identify contexts appropriate for each in the supervision of graduate student clinicians, clinical fellows and SLPAs.
- Describe strategies for collaboration with teachers and parents to promote generalization outside of the therapy setting.
- Describe clinical supervision methods that could be used with paraprofessionals and instructional aides to promote generalization of targeted therapy goals.

This session is being offered for 1.5 SLP AHADB Credits and .15 ASHA CEUs



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