

2022 Annual Conference Speaker Disclosures

How Can We Help With Aging Voice? Evidence-Based Assessment and Management of Presbyphonia

Theresa Jingyun Yao, Palo Alto Medical Foundation

Financial Disclosures: Theresa Jingyun Yao has no relevant financial disclosures.

Non-Financial Disclosures: Theresa Jingyun Yao has no relevant non-financial disclosures.

Prepotent Response Inhibition and Resistance to Distractor Interference in Bilingual Aphasia

Kenly Doyle, San Francisco State University

Financial Disclosures: Kenly Doyle has no relevant financial disclosures.

Non-Financial Disclosures: Kenly Doyle has no relevant non-financial disclosures.

Teresa Gray, San Francisco State University

Financial Disclosures: Teresa Gray has no relevant financial disclosures.

Non-Financial Disclosures: Teresa Gray has no relevant non-financial disclosures.

Helping Families Get Comfortable With AAC: What Supports Do AAC Apps Offer?

Elena Dukhovny, California State University, East Bay

Financial Disclosures: Elena Dukhovny has no relevant financial disclosures.

Non-Financial Disclosures: Elena Dukhovny has no relevant non-financial disclosures.

Kenya Barajas Gracian, California State University, East Bay

Financial Disclosures: Kenya Barajas Gracian has no relevant financial disclosures.

Non-Financial Disclosures: Kenya Barajas Gracian has no relevant non-financial disclosures.

Crystal Yanonis, California State University, East Bay

Financial Disclosures: Crystal Yanonis has no relevant financial disclosures.

Non-Financial Disclosures: Crystal Yanonis has no relevant non-financial disclosures.

Trauma-Informed Speech Therapy

Yvana Uranga-Hernandez, Biola University

Financial Disclosures: Yvana Uranga-Hernandez has no relevant financial disclosures.

Non-Financial Disclosures: Yvana Uranga-Hernandez has no relevant non-financial disclosures.

Alicia McCormick, Biola University

Financial Disclosures: Alicia McCormick has no relevant financial disclosures.

Non-Financial Disclosures: Alicia McCormick has no relevant non-financial disclosures.

Bilingualism in Children With and Without Autism: Parent Perspectives

Guadalupe Solis, Department of Communication Disorders, Cal State LA

Financial Disclosures: Guadalupe Solis has no relevant financial disclosures.

Non-Financial Disclosures: Guadalupe Solis has no relevant non-financial disclosures.

Patssy Quintero, Department of Communication Disorders, Cal State LA

Financial Disclosures: Patssy Quintero has no relevant financial disclosures.

Non-Financial Disclosures: Patssy Quintero has no relevant non-financial disclosures.

Erica Ellis, Department of Communication Disorders, Cal State LA

Financial Disclosures: Erica Ellis has no relevant financial disclosures.

Non-Financial Disclosures: Erica Ellis has no relevant non-financial disclosures.

The Convergence of Telepractice and Early Childhood Services: The Keys to Success

Tami Radzai, ASHA; ASHA Special Interest Group 18

Financial Disclosures: Tami Radzai has no relevant financial disclosures.

Non-Financial Disclosures: Tami Radzai has no relevant non-financial disclosures.

Sit! Stay! Speak! Creating Boundaries to Improve Behavior and Performance in Young Children

Sheryl Heidt, Effective Speech Therapy, Lancaster CA

Financial Disclosures: Sheryl Heidt - Owner or Co-Owner: Owner of Effective Speech Therapy - Affiliated: Owner of Effective Speech Therapy

Non-Financial Disclosures: Sheryl Heidt has no relevant non-financial disclosures.

An Adapted Semantic Feature Analysis (SFA) Approach for a Person with Aphasia: An A-B-A Design

Kenyan Martin, California State University, Chico

Financial Disclosures: Kenyan Martin has no relevant financial disclosures.

Non-Financial Disclosures: Kenyan Martin has no relevant non-financial disclosures.

Brenna Johnson, California State University, Chico

Financial Disclosures: Brenna Johnson has no relevant financial disclosures.

Non-Financial Disclosures: Brenna Johnson has no relevant non-financial disclosures.

Meghan Robertson, California State University, Chico

Financial Disclosures: Meghan Robertson has no relevant financial disclosures.

Non-Financial Disclosures: Meghan Robertson has no relevant non-financial disclosures.

Nicholas DeRose, California State University, Chico

Financial Disclosures: Nicholas DeRose has no relevant financial disclosures.

Non-Financial Disclosures: Nicholas DeRose has no relevant non-financial disclosures.

Exploring Debriefing Best Practices to Support Optimal Student Learning

Kenyan Martin, California State University, Chico

Financial Disclosures: Kenyan Martin has no relevant financial disclosures.

Non-Financial Disclosures: Kenyan Martin has no relevant non-financial disclosures.

Video Self Modeling for Social Communication After Traumatic Brain Injury: A Single Subject Design

Kenyan Martin, California State University, Chico

Financial Disclosures: Kenyan Martin has no relevant financial disclosures.

Non-Financial Disclosures: Kenyan Martin has no relevant non-financial disclosures.

Aman Mann, California State University, Chico

Financial Disclosures: Aman Mann has no relevant financial disclosures.

Non-Financial Disclosures: Aman Mann has no relevant non-financial disclosures.

Shannon Milliken, California State University, Chico

Financial Disclosures: Shannon Milliken has no relevant financial disclosures.

Non-Financial Disclosures: Shannon Milliken has no relevant non-financial disclosures.

Videos or Face to Face?: Parent and Providers Perceptions During a Pandemic

Laura Delrose, Los Angeles Unified School District

Financial Disclosures: Laura Delrose has no relevant financial disclosures.

Non-Financial Disclosures: Laura Delrose has no relevant non-financial disclosures.

Tiffany Pierangelo, Huntington Beach City School District

Financial Disclosures: Tiffany Pierangelo has no relevant financial disclosures.

Non-Financial Disclosures: Tiffany Pierangelo has no relevant non-financial disclosures.

A Primer in Spinal Cord Injury for SLPs

Sarah Kenney, Sutter Rehabilitation Institute, Roseville, CA

Financial Disclosures: Sarah Kenney has no relevant financial disclosures.

Non-Financial Disclosures: Sarah Kenney has no relevant non-financial disclosures.

Infusing Diverse Perspectives into CSD Coursework

Eusabia Mont, University of Maryland. College Park

Financial Disclosures: Eusabia Mont has no relevant financial disclosures.

Non-Financial Disclosures: Eusabia Mont has no relevant non-financial disclosures.

Caregiver-led treatment using a free interactive naming therapy website for persons with aphasia

Hannah Khorassani, San Francisco State University

Financial Disclosures: Hannah Khorassani has no relevant financial disclosures.

Non-Financial Disclosures: Hannah Khorassani has no relevant non-financial disclosures.

Chaleece Sandberg, Penn State University

Financial Disclosures: Chaleece Sandberg has no relevant financial disclosures.

Non-Financial Disclosures: Chaleece Sandberg has no relevant non-financial disclosures.

Teresa Gray, San Francisco State University

Financial Disclosures: Teresa Gray has no relevant financial disclosures.

Non-Financial Disclosures: Teresa Gray has no relevant non-financial disclosures.

Interprofessional Collaboration: Coping With Grief and Loss Issues During a Pandemic

Dr Elaine Fogel-Schneider, Ph.D., CCC-SLP, California State University, Los Angeles

Financial Disclosures: Dr Elaine Fogel-Schneider, Ph.D., CCC-SLP is the author of several books for SLPs and allied professionals.

Non-Financial Disclosures: Dr Elaine Fogel-Schneider, Ph.D., CCC-SLP has no relevant non-financial disclosures.

Felicia Conlan, Ed.D., CCC-SLP, Los Angeles School District

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Non-Financial Disclosures: Felicia Conlan, Ed.D., CCC-SLP has no relevant non-financial disclosures.

Pavlina Dostál, M.A., Long Beach Unified School District

Financial Disclosures: Pavlina Dostál, M.A. has no relevant financial disclosures.

Non-Financial Disclosures: Pavlina Dostál, M.A. has no relevant non-financial disclosures.

Graduate Student Preparedness: Treatment of Bilingual Individuals via Telepractice

Ajemis Batres

Financial Disclosures: Ajemis Batres has no relevant financial disclosures.

Non-Financial Disclosures: Ajemis Batres has no relevant non-financial disclosures.

How a Student Organization can Foster Student Involvement and Diversity in the Field

Crystal Garcia, California State University, Los Angeles

Financial Disclosures: Crystal Garcia has no relevant financial disclosures.

Non-Financial Disclosures: Crystal Garcia has no relevant non-financial disclosures.

Janet Reyes, California State University, Los Angeles

Financial Disclosures: Janet Reyes has no relevant financial disclosures.

Non-Financial Disclosures: Janet Reyes has no relevant non-financial disclosures.

Roberto Villalta, California State University, Los Angeles

Financial Disclosures: Roberto Villalta has no relevant financial disclosures.

Non-Financial Disclosures: Roberto Villalta has no relevant non-financial disclosures.

Carmen Barr, California State University, Los Angeles

Financial Disclosures: Carmen Barr has no relevant financial disclosures.

Non-Financial Disclosures: Carmen Barr has no relevant non-financial disclosures.

Jimmy Tovar, California State University, Los Angeles

Financial Disclosures: Jimmy Tovar has no relevant financial disclosures.

Non-Financial Disclosures: Jimmy Tovar has no relevant non-financial disclosures.

Social Skills and Sorcerers: Using Role-Playing Games to Support Social Pragmatic Skills

Caitlin Francis, Irvine Unified School District

Financial Disclosures: Caitlin Francis - Affiliated: Employee of Irvine Unified School District

Non-Financial Disclosures: Caitlin Francis - Advisory: Member of CSHA Board Connection Committee - Organization: CSHA Member

Impacts of Stuttering Podcasts on Graduate Student Perceptions of People who Stutter

Brooke Findley, California State University, Fresno

Financial Disclosures: Brooke Findley has no relevant financial disclosures.

Non-Financial Disclosures: Brooke Findley has no relevant non-financial disclosures.

Sabrina Baisdon, California State University, Fresno

Financial Disclosures: Sabrina Baisdon has no relevant financial disclosures.

Non-Financial Disclosures: Sabrina Baisdon has no relevant non-financial disclosures.

Aubree Gammon, California State University, Fresno

Financial Disclosures: Aubree Gammon has no relevant financial disclosures.

Non-Financial Disclosures: Aubree Gammon has no relevant non-financial disclosures.

The Use of Thickened Liquids as a Compensation for Infants With Feeding and Swallowing Disorders

Katelyn Teng, California State University, Fullerton

Financial Disclosures: Katelyn Teng has no relevant financial disclosures.

Non-Financial Disclosures: Katelyn Teng has no relevant non-financial disclosures.

Kurt Kitselman, California State University, Fullerton

Financial Disclosures: Kurt Kitselman has no relevant financial disclosures.

Non-Financial Disclosures: Kurt Kitselman has no relevant non-financial disclosures.

The Thinking Side of Social: The Role of Mental State Verbs in Social Success

Anna Vagin, Private Practice, Larkspur, CA

Financial Disclosures: Anna Vagin - Royalties: Developer of and receive sales from the Conversation Paths Pack Expanded Version that includes information on the topic of this presentation. - Owner or Co-Owner: Developer of the Conversation Paths Pack Expanded Version that includes information on the topic of this presentation.

Non-Financial Disclosures: Anna Vagin has no relevant non-financial disclosures.

Piloting a Videofluoroscopic Swallow Study Training Program in an Inpatient Rehabilitation Hospital

Dana Kimbar, California Rehabilitation Institute

Financial Disclosures: Dana Kimbar has no relevant financial disclosures.

Non-Financial Disclosures: Dana Kimbar has no relevant non-financial disclosures.

Patricia Reyes, California Rehabilitation Institute

Financial Disclosures: Patricia Reyes has no relevant financial disclosures.

Non-Financial Disclosures: Patricia Reyes has no relevant non-financial disclosures.

Essential Sensory Strategies to Boost Engagement in Your Autistic Students

Jessie Ginsburg, Pediatric Therapy Playhouse

Financial Disclosures: Jessie Ginsburg - Owner or Co-Owner: Owner of Pediatric Therapy Playhouse and Inside Out online courses

Non-Financial Disclosures: Jessie Ginsburg - Advisory: CSHA District 6 Director

Assessing Resonance Disorders in the School Setting

Anne Tittle, Cleft Palate/Craniofacial Program, Los Angeles Orthopaedic Institute for Children

Financial Disclosures: Anne Tittle has no relevant financial disclosures.

Non-Financial Disclosures: Anne Tittle has no relevant non-financial disclosures.

Conversation in Real Time: Using Animated Videos for Conversation Practice

Anna Vagin, Private Practice, Larkspur, CA

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Non-Financial Disclosures: Anna Vagin has no relevant non-financial disclosures.

Providing Services in the Classroom: Barriers, Benefits, and Strategies for Success

Kelly Dodge, Twin Rivers Unified School District; Sacramento State University

Financial Disclosures: Kelly Dodge has no relevant financial disclosures.

Non-Financial Disclosures: Kelly Dodge has no relevant non-financial disclosures.

Jillian Hall, Twin Rivers Unified School District

Financial Disclosures: Jillian Hall has no relevant financial disclosures.

Non-Financial Disclosures: Jillian Hall has no relevant non-financial disclosures.

Lindsay Myers, Twin Rivers Unified School District

Financial Disclosures: Lindsay Myers has no relevant financial disclosures.

Non-Financial Disclosures: Lindsay Myers has no relevant non-financial disclosures.

Developing Academic Vocabulary Skills in English Learners with Developmental Language Disorder

Celeste Roseberry-McKibbin, California State University, Sacramento

Financial Disclosures: Celeste Roseberry-McKibbin - Royalties: From book Multicultural Students with Special Language Needs: Practical Strategies for Assessment and Intervention.

Non-Financial Disclosures: Celeste Roseberry-McKibbin has no relevant non-financial disclosures.

Teaching Diverse Generation Z: Survey Results and Pedagogical Strategies for University Instructors

Celeste Roseberry-McKibbin, California State University, Sacramento

Financial Disclosures: Celeste Roseberry-McKibbin - Royalties: From book Multicultural Students with Special Language Needs: Practical Strategies for Assessment and Intervention.

Non-Financial Disclosures: Celeste Roseberry-McKibbin has no relevant financial disclosures.

Netzna Phan, California State University, Sacramento

Financial Disclosures: Netzna Phan has no relevant financial disclosures.

Non-Financial Disclosures: Netzna Phan has no relevant non-financial disclosures.

Afreen Khan, California State University, Chico

Financial Disclosures: Afreen Khan has no relevant financial disclosures.

Non-Financial Disclosures: Afreen Khan has no relevant non-financial disclosures.

Integrating Sensory Activities and Materials into Intervention for Diverse Learners

Debra Harms, California State University, Sacramento

Financial Disclosures: Debra Harms has no relevant financial disclosures.

Non-Financial Disclosures: Debra Harms has no relevant non-financial disclosures.

Celeste Roseberry-McKibbin, California State University, Sacramento

Financial Disclosures: Celeste Roseberry-McKibbin - Royalties: From book Multicultural Students with Special Language Needs: Practical Strategies for Assessment and Intervention.

Non-Financial Disclosures: Celeste Roseberry-McKibbin has no relevant non-financial disclosures.

Play2Practice: A Therapeutic Role-Playing Game as a Portal to Social Growth

Anna Vagin, Private Practice, Larkspur, CA

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Non-Financial Disclosures: Anna Vagin has no relevant non-financial disclosures.

Exploring the SLP's Role in Supporting Students with ASD Transitioning to College

Nicole Poplin-Dille, California State University Fresno

Financial Disclosures: Nicole Poplin-Dille has no relevant financial disclosures.

Non-Financial Disclosures: Nicole Poplin-Dille has no relevant non-financial disclosures.

Brooke Findley, California State University Fresno

Financial Disclosures: Brooke Findley has no relevant financial disclosures.

Non-Financial Disclosures: Brooke Findley has no relevant non-financial disclosures.

Cultural Competence Across the Professional Life Span: Self-Assessments of Students, SLPAs, and SLPs

Vickie Yu, California State University Northridge

Financial Disclosures: Vickie Yu has no relevant financial disclosures.

Non-Financial Disclosures: Vickie Yu has no relevant non-financial disclosures.

Anna Beatriz Guerrero, California State University Northridge

Financial Disclosures: Anna Beatriz Guerrero has no relevant financial disclosures.

Non-Financial Disclosures: Anna Beatriz Guerrero has no relevant non-financial disclosures.

Sheryl Ramos, California State University Northridge

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Non-Financial Disclosures: Sheryl Ramos has no relevant financial disclosures.

Gillian Amber Vista, California State University Northridge

Financial Disclosures: Gillian Amber Vista has no relevant financial disclosures.

Non-Financial Disclosures: Gillian Amber Vista has no relevant non-financial disclosures.

Jamey Annette Fitzpatrick, California State University Northridge

Financial Disclosures: Jamey Annette Fitzpatrick has no relevant financial disclosures.

Non-Financial Disclosures: Jamey Annette Fitzpatrick has no relevant non-financial disclosures.

Check yourself before you wreck yourself on cultural competency

Karen Vang, M.A., CCC-SLP

Financial Disclosures: Karen Vang has no relevant financial disclosures.

Non-Financial Disclosures: Karen Vang has no relevant non-financial disclosures.

Cynthia Strauss, M.S., CCC-SLP

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Non-Financial Disclosures: Cynthia Strauss has no relevant non-financial disclosures.

Elisabeth Mlawski, Ph.D., CCC-SLP

Financial Disclosures: Elisabeth Mlawski has no relevant financial disclosures.

Non-Financial Disclosures: Elisabeth Mlawski has no relevant non-financial disclosures.

Maximizing Efficiency: Cross-linguistic Effects in Spanish-English Bilingual Children Post Treatment

Alicia Escobedo, San Diego State University; University of California, San Diego

Financial Disclosures: Alicia Escobedo has no relevant financial disclosures.

Non-Financial Disclosures: Alicia Escobedo has no relevant non-financial disclosures.

Abigail John, San Diego State University; University of California, San Diego

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Non-Financial Disclosures: Abigail John has no relevant non-financial disclosures.

Philip Combiths, San Diego State University

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Non-Financial Disclosures: Philip Combiths has no relevant non-financial disclosures.

Irina Potapova, San Diego State University

Financial Disclosures: Irina Potapova has no relevant financial disclosures.

Non-Financial Disclosures: Irina Potapova has no relevant financial disclosures.

Jessica Barlow, San Diego State University

Financial Disclosures: Jessica Barlow has no relevant financial disclosures.

Non-Financial Disclosures: Jessica Barlow has no relevant non-financial disclosures.

Sonja Pruitt-Lord, San Diego State University

Financial Disclosures: Sonja Pruitt-Lord has no relevant financial disclosures.

Non-Financial Disclosures: Sonja Pruitt-Lord has no relevant non-financial disclosures.

Trauma-Informed Intervention for Students with Communication Disorders: Practical Strategies

Celeste Roseberry-McKibbin, California State University, Sacramento

Financial Disclosures: **Financial Disclosures:** Celeste Roseberry-McKibbin - Royalties: From book Multicultural Students with Special Language Needs: Practical Strategies for Assessment and Intervention.

Non-Financial Disclosures: Celeste Roseberry-McKibbin has no relevant non-financial disclosures.

Hailey Elias, California State University, Sacramento

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Non-Financial Disclosures: Hailey Elias has no relevant non-financial disclosures.

Tonia Davis, California State University, Sacramento

Financial Disclosures: Tonia Davis has no relevant financial disclosures.

Non-Financial Disclosures: Tonia Davis has no relevant non-financial disclosures.

The Effectiveness of LOUD Crowd® Group Therapy for Individuals with Parkinson's Disease

Fran Pomaville, California State University, Fresno

Financial Disclosures: Fran Pomaville has no relevant financial disclosures.

Non-Financial Disclosures: Fran Pomaville has no relevant non-financial disclosures.

Brooke Findley, California State University, Fresno

Financial Disclosures: Brooke Findley has no relevant financial disclosures.

Non-Financial Disclosures: Brooke Findley has no relevant non-financial disclosures.

Sabrina Nii, California State University, Fresno

Financial Disclosures: Sabrina Nii has no relevant financial disclosures.

Non-Financial Disclosures: Sabrina Nii has no relevant non-financial disclosures.

Michael Lucas, EBS Healthcare; San Diego Unified School District

Financial Disclosures: Michael Lucas has no relevant financial disclosures.

Non-Financial Disclosures: Michael Lucas has no relevant non-financial disclosures.

Self-Perceived Social Communication Skills of High School Graduates on the Autism Spectrum

Aieshea Banks, Loma Linda University; CSHA District 10 Advisory Board Member

Financial Disclosures: Aieshea Banks has no relevant financial disclosures.

Non-Financial Disclosures: Aieshea Banks is a CSHA District 10 advisory board member.

Training in Integration of Voice Technology for Therapy

Deanna Hughes, Chapman University

Financial Disclosures: Deanna Hughes has no relevant financial disclosures.

Non-Financial Disclosures: Deanna Hughes has no relevant non-financial disclosures.

Leah Beekman, Chapman University

Financial Disclosures: Leah Beekman has no relevant financial disclosures.

Non-Financial Disclosures: Leah Beekman has no relevant non-financial disclosures.

Donna Barari, Chapman University

Financial Disclosures: Donna Barari has no relevant financial disclosures.

Non-Financial Disclosures: Donna Barari has no relevant non-financial disclosures.

Melissa Gerber, Chapman University

Financial Disclosures: Melissa Gerber has no relevant financial disclosures.

Non-Financial Disclosures: Melissa Gerber has no relevant non-financial disclosures.

Kimochis Caseload Reducer System for School-Based SLP's

Ellen Pritchard Dodge, Kimochis

Financial Disclosures: Ellen Pritchard Dodge - Product or Service: Kimochis will have a booth. Participants will not need to purchase anything to get a positive outcome from this presentation as FREE printable resources will be provided. - Owner or Co-Owner: One of the founders of Kimochis and own shares in the company.

Non-Financial Disclosures: Ellen Pritchard Dodge - Organization: The Education Director of Kimochis.

Check your Bias: a Hispanic accent perception study

Monique Enciso-Vasquez, California State University Los Angeles

Financial Disclosures: Monique Enciso-Vasquez has no relevant financial disclosures.

Non-Financial Disclosures: Monique Enciso-Vasquez has no relevant non-financial disclosures.

Ceimi Zelaya, California State University Los Angeles

Financial Disclosures: Ceimi Zelaya has no relevant financial disclosures.

Non-Financial Disclosures: Ceimi Zelaya has no relevant non-financial disclosures.

Kristina Canlas-Bartoli, California State University Los Angeles

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Non-Financial Disclosures: Kristina Canlas-Bartoli has no relevant non-financial disclosures.

Beatriz Barragan, California State University Los Angeles

Financial Disclosures: Beatriz Barragan has no relevant financial disclosures.

Non-Financial Disclosures: Beatriz Barragan has no relevant non-financial disclosures.

A Collaborative Approach-Supporting Limited-English Families: Care Teams, Families, & Interpreters

Sarina Murrell, The Airplane Spoon

Financial Disclosures: Sarina Murrell - Owner or Co-Owner: Owner of The Airplane Spoon

Non-Financial Disclosures: Sarina Murrell has no relevant non-financial disclosures.

Everything You Always Wanted to Know from the Laryngologist (but were afraid to ask)

M. Eugenia Castro, USC Voice Center USC Caruso Department of Otolaryngology - Head and Neck Surgery

Financial Disclosures: M. Eugenia Castro has no relevant financial disclosures.

Non-Financial Disclosures: M. Eugenia Castro has no relevant non-financial disclosures.

Lauren Timmons Sund, USC Voice Center USC Caruso Department of Otolaryngology - Head and Neck Surgery

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Michael Johns, USC Voice Center USC Caruso Department of Otolaryngology - Head and Neck Surgery

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Non-Financial Disclosures: Michael Johns has no relevant non-financial disclosures.

Erin Walsh, University of California San Diego Health Department of Otolaryngology Center for Voice & Swallowing

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Non-Financial Disclosures: Erin Walsh has no relevant non-financial disclosures.

Philip Weissbrod, University of California San Diego Health Department of Otolaryngology Center for Voice & Swallowing

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Non-Financial Disclosures: Philip Weissbrod has no relevant non-financial disclosures.

Don't Wait to Communicate: Universal AAC Supports for Autistic Infants, Toddlers, and Preschoolers

Sarina Murrell, ASHA; CSHA

Financial Disclosures: Sarina Murrell - Owner or Co-Owner: Owner of private practice The Airplane Spoon.

Non-Financial Disclosures: Sarina Murrell - Organization: ASHA, member CSHA, member ISAAC, member

Happy Eating: Establishing Trust, Advancing Feeding Skills, and Finding Joy in Mealtimes

Financial Disclosures: Sarina Murrell - Owner or Co-Owner: Owner of The Airplane Spoon.

Non-Financial Disclosures: Sarina Murrell - Organization: ASHA, Member CSHA, Member

Feeling At Home With Home Health

My Tran-Raga

Financial Disclosures: My Tran-Raga has no relevant financial disclosures.

Non-Financial Disclosures: My Tran-Raga has no relevant non-financial disclosures.

Culturally Responsive Voice Therapy: Checking Your Blind Spots

M. Eugenia Castro, USC Voice Center USC Caruso Department of Otolaryngology - Head and Neck Surgery

Financial Disclosures: M. Eugenia Castro has no relevant financial disclosures.

Non-Financial Disclosures: M. Eugenia Castro has no relevant non-financial disclosures.

Lauren Timmons Sund, USC Voice Center USC Caruso Department of Otolaryngology - Head and Neck Surgery

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Non-Financial Disclosures: Lauren Timmons Sund has no relevant non-financial disclosures.

Mariah Morton, School of Kinesiology, Auburn University, AL

Financial Disclosures: Mariah Morton has no relevant financial disclosures.

Non-Financial Disclosures: Mariah Morton has no relevant non-financial disclosures.

The Importance of Preoperative Counseling for Laryngectomy Surgery: A Tale of Two Laryngectomees

Heather Thompson, Cedars-Sinai Medical Center

Financial Disclosures: Heather Thompson has no relevant financial disclosures.

Non-Financial Disclosures: Heather Thompson has no relevant non-financial disclosures.

Elana Lavi, Cedars-Sinai Medical Center

Financial Disclosures: Elana Lavi has no relevant financial disclosures.

Non-Financial Disclosures: Elana Lavi has no relevant non-financial disclosures.

PsychoPy: a creative way of conducting experiments and clinical assessments

Sarah Duarte, California State University, Los Angeles

Financial Disclosures: Sarah Duarte has no relevant financial disclosures.

Non-Financial Disclosures: Sarah Duarte has no relevant non-financial disclosures.

Haley Kim, California State University, Los Angeles

Financial Disclosures: Haley Kim has no relevant financial disclosures.

Non-Financial Disclosures: Haley Kim has no relevant non-financial disclosures.

Genesis Vera, California State University, Los Angeles

Financial Disclosures: Genesis Vera has no relevant financial disclosures.

Non-Financial Disclosures: Genesis Vera has no relevant non-financial disclosures.

Mike Zandona, California State University, Los Angeles

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Non-Financial Disclosures: Mike Zandona has no relevant non-financial disclosures.

Beatriz Barragan, California State University, Los Angeles

Financial Disclosures: Beatriz Barragan has no relevant financial disclosures.

Non-Financial Disclosures: Beatriz Barragan has no relevant non-financial disclosures.

CHAT with me: Collaborating with Supervisees, Teachers and Parents

Benjamin Reece, University of the Pacific

Financial Disclosures: Benjamin Reece has no relevant financial disclosures.

Non-Financial Disclosures: Benjamin Reece has no relevant non-financial disclosures.

Jill Duthie, University of the Pacific

Financial Disclosures: Jill Duthie has no relevant financial disclosures.

Non-Financial Disclosures: Jill Duthie has no relevant non-financial disclosures.

Demystifying Voice Therapy: A Case-Based Interactive Seminar

Lauren Timmons Sund, USC Voice Center, Caruso Department of Otolaryngology Head and Neck Surgery

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Non-Financial Disclosures: Lauren Timmons Sund has no relevant non-financial disclosures.

M. Eugenia Castro, USC Voice Center, Caruso Department of Otolaryngology Head and Neck Surgery

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Megan Urbano, USC Voice Center, Caruso Department of Otolaryngology Head and Neck Surgery

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Non-Financial Disclosures: Megan Urbano has no relevant non-financial disclosures.

Acquisition of /l/ sounds in Spanish-English Bilingual Children

Nancy Hall, California State University Long Beach

Financial Disclosures: Nancy Hall has no relevant financial disclosures.

Non-Financial Disclosures: Nancy Hall has no relevant non-financial disclosures.

Lei Sun, California State University Long Beach

Financial Disclosures: Lei Sun has no relevant financial disclosures.

Non-Financial Disclosures: Lei Sun has no relevant non-financial disclosures.

Using the 3Es of Stuttering Therapy with Families and Parents

Katie Gore, speech IRL

Financial Disclosures: Katie Gore - Product or Service: 3Es therapy materials - Owner or Co-Owner: speech IRL owns the rights to 3Es materials - Katie is the owner of speech IRL.

Non-Financial Disclosures: Katie Gore has no relevant non-financial disclosures.

Courtney Luckman, speech IRL

Financial Disclosures: Courtney Luckman - Product or Service: 3Es therapy materials - Affiliated: Employee of speech IRL

Non-Financial Disclosures: Courtney Luckman has no relevant non-financial disclosures.

Regulations & Guidelines for Your RPE/CF Year

Hillary Kissack, Communication Works

Financial Disclosures: Hillary Kissack has no relevant financial disclosures.

Non-Financial Disclosures: Hillary Kissack has no relevant non-financial disclosures.

Audra Elliott, Communication Works

Financial Disclosures: Audra Elliott has no relevant financial disclosures.

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Risky Breathing: Ethical Considerations for Managing Respiratory Fragility and Oral Intake

Amanda Fazakerly, University of California Davis Health

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Non-Financial Disclosures: Amanda Fazakerly has no relevant non-financial disclosures.

Rejane Wittmann, University of California Davis Health

Financial Disclosures: Rejane Wittmann has no relevant financial disclosures.

Non-Financial Disclosures: Rejane Wittmann has no relevant non-financial disclosures.

Effect of Scheduled AAC App Exploration on Use of the App by Caregivers

Clara Ackerman, California State University, East Bay

Financial Disclosures: Margaret Vento-Wilson has no relevant financial disclosures.

Non-Financial Disclosures: Margaret Vento-Wilson has no relevant non-financial disclosures.

Meghan Richards, California State University, East Bay

Financial Disclosures: Meghan Richards has no relevant financial disclosures.

Non-Financial Disclosures: Meghan Richards has no relevant non-financial disclosures.

Elena Dukhovny, California State University, East Bay

Financial Disclosures: Elena Dukhovny has no relevant financial disclosures.

Non-Financial Disclosures: Elena Dukhovny has no relevant non-financial disclosures.

A Program Model: Developing a Culturally Responsive Clinical Education Program

Eusabia Mont, University of Maryland, College Park

Financial Disclosures: Eusabia Mont has no relevant financial disclosures.

Non-Financial Disclosures: Eusabia Mont has no relevant non-financial disclosures.

Down Syndrome, Apraxia, Dyslexia: WTF - Where's The Focus?

Sandy Kaul, I am a clinical instructor at California State University, Sacramento; I am the owner of FONEMZ

Financial Disclosures: Sandy Kaul - Product or Service: FONEMZ, program that will an exhibit at this event. - Owner or Co-Owner: Owner of FONEMZ.

Non-Financial Disclosures: Sandy Kaul has no relevant non-financial disclosures.

COVID-19 Impact on Psychological Health and Quality of Life in Transgender Non-Conforming Community

Lara Crotwell, San Francisco State University

Financial Disclosures: Lara Crotwell has no relevant financial disclosures.

Non-Financial Disclosures: Lara Crotwell has no relevant non-financial disclosures.

Cassandra Poe, San Francisco State University

Financial Disclosures: Cassandra Poe has no relevant financial disclosures.

Non-Financial Disclosures: Cassandra Poe has no relevant non-financial disclosures.

Elizabeth Ferrari, San Francisco State University

Financial Disclosures: Elizabeth Ferrari has no relevant financial disclosures.

Non-Financial Disclosures: Elizabeth Ferrari has no relevant non-financial disclosures.

Anusha Sundarrajan, San Francisco State University

Financial Disclosures: Anusha Sundarrajan has no relevant financial disclosures.

Non-Financial Disclosures: Anusha Sundarrajan has no relevant non-financial disclosures.

The cultural and linguistic diversity of Communication Sciences and Disorders Latinx students

Gabriela Simon-Cerejido, California State University, Los Angeles

Financial Disclosures: Gabriela Simon-Cerejido has no relevant financial disclosures.

Non-Financial Disclosures: Gabriela Simon-Cerejido has no relevant non-financial disclosures.

Kai Greene, California State University, Dominguez Hills

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Non-Financial Disclosures: Kai Greene has no relevant non-financial disclosures.

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Non-Financial Disclosures: Lucía Méndez has no relevant non-financial disclosures.

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Non-Financial Disclosures: Beatriz Barragan has no relevant non-financial disclosures.

Joanna Riley, California State University, Los Angeles

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Non-Financial Disclosures: Joanna Riley has no relevant non-financial disclosures.

Eileen Prieto, California State University, Los Angeles

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Non-Financial Disclosures: Eileen Prieto has no relevant non-financial disclosures.

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Non-Financial Disclosures: Alba Loya has no relevant non-financial disclosures.

Christine Hassay, California State University, Los Angeles

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Non-Financial Disclosures: Christine Hassay has no relevant non-financial disclosures.

Carlos Verdugo, California State University, Los Angeles

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Non-Financial Disclosures: Carlos Verdugo has no relevant non-financial disclosures.

Neurodiversity affirming practices across the lifespan

Shubha Kashinath, Cal State East Bay

Financial Disclosures: Shubha Kashinath has no relevant financial disclosures.

Non-Financial Disclosures: Shubha Kashinath has no relevant non-financial disclosures.

Bobbi AdamsBrown

Financial Disclosures: Bobbi AdamsBrown has no relevant financial disclosures.

Non-Financial Disclosures: Bobbi AdamsBrown has no relevant non-financial disclosures.

Caroline Gaddy

Financial Disclosures: Caroline Gaddy has no relevant financial disclosures.

Non-Financial Disclosures: Caroline Gaddy has no relevant non-financial disclosures.

AAC FUNctional Strategies for helping kids Talk Back however they find their voice!

Shannon Archer, A Gift of Speech; Coronado Unified School District

Financial Disclosures: Shannon Archer - Affiliated: A Gift of Speech content creator for Teachers Pay Teachers and Boom Learning.

Non-Financial Disclosures: Shannon Archer has no relevant non-financial disclosures.

Using the LAMP Approach to Support AAC Communicators With Autism

Josie Randles, Member/American Speech Language and Hearing Association; Member/ASHA Special Interest Group (SIG) 12

Financial Disclosures: Josie Randles - Consulting Fees: Receive payment from the Center for AAC & Autism for providing trainings to therapists, teachers, and parents on the LAMP approach. - Product or Service: While this presentation will focus on the LAMP approach, the tool LAMP Words for Life will be discussed as well as devices manufactured by PRC (e.g., ACCENT, viaPro). - Affiliated: The Center for AAC & Autism (a subsidiary of PRC) for whom contracted to provide day-long trainings and webinars.

Non-Financial Disclosures: Josie Randles has no relevant non-financial disclosures.

Swallowing, Feeding, the SLP, and the Team in the School Setting!

Elisabeth D'Angelo, California State University, Sacramento; Mercy General Hospital, Sacramento; Davis Joint Unified School District

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Non-Financial Disclosures: Elisabeth D'Angelo has no relevant non-financial disclosures.

Optimize Service Delivery and Enhance Leadership through Evidence-based Self-care

Ting-fen Lin, California State University, Fresno; Private Practice

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Non-Financial Disclosures: Ting-fen Lin - Organization: The breathwork and meditation taught at the session is from the Art of Living Foundation.

Richa Richa Deshmukh, Private Practice

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Non-Financial Disclosures: Richa Richa Deshmukh - Organization: Selfcare techniques taught at the session will be from the Art of Living Foundation.

A Neurodiversity Approach to Examining Topic Management Strategies in an Autistic Communicator

Lara Crotwell, San Francisco State University

Financial Disclosures: Lara Crotwell has no relevant financial disclosures.

Non-Financial Disclosures: Lara Crotwell has no relevant non-financial disclosures.

The impact of the COVID-19 pandemic on quality of life in people who stutter

Shriya Basu, California State University Long Beach

Financial Disclosures: Shriya Basu has no relevant financial disclosures.

Non-Financial Disclosures: Shriya Basu - Organization: National Stuttering Association

Lei Sun, California State University Long Beach

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Non-Financial Disclosures: Lei Sun has no relevant non-financial disclosures.

Angelica Luz Torres, California State University Long Beach

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Non-Financial Disclosures: Angelica Luz Torres has no relevant non-financial disclosures.

Comparing Perspectives of Filipino Immigrants on Bilingualism and Heritage Language

Anna Beatriz Guerrero, California State University Northridge

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Non-Financial Disclosures: Anna Beatriz Guerrero has no relevant non-financial disclosures.

Vickie Yu, California State University Northridge

Financial Disclosures: Vickie Yu has no relevant financial disclosures.

Non-Financial Disclosures: Vickie Yu has no relevant non-financial disclosures.

The DRAMA Protocol (David-Relf Autism Management Through Acting) Update

Francis Albert David, Whole Child Therapy Center; Glendora Unified School District

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Non-Financial Disclosures: Francis Albert David has no relevant non-financial disclosures.

Caregiver Perceptions of a Telepractice Phonological Intervention: Results From a Self-Report Survey

Abby John, San Diego State University

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Non-Financial Disclosures: Abby John has no relevant non-financial disclosures.

Alicia Escobedo, San Diego State University

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Jessica Barlow, San Diego State University

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Philip Combiths, University of Iowa

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Non-Financial Disclosures: Philip Combiths has no relevant non-financial disclosures.

Sonja Pruitt-Lord, San Diego State University

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Non-Financial Disclosures: Sonja Pruitt-Lord has no relevant non-financial disclosures.

Therapeutic Alliance: Can It Be Achieved Thru Teletherapy?

Tonya Dantuma, Biola University

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Non-Financial Disclosures: Tonya Dantuma - Organization: Faculty at Biola University.

Samantha Salanga, Biola University

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Non-Financial Disclosures: Samantha Salanga has no relevant non-financial disclosures.

Helping the General Ed Teacher with Pragmatics Strategies in the Classroom

Francis Albert David, Glendora Unified School District; Whole Child Therapy Center

Financial Disclosures: Francis Albert David has no relevant financial disclosures.

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PROMPT: Goals to Guide Treatment

Amy Clark, Apraxia Kids Professional Advisory Council

Financial Disclosures: Amy Clark is the Director of Clinical Education for the PROMPT Institute and receive compensation for this role.

. **Non-Financial Disclosures:** Amy Clark has no relevant non-financial disclosures.

How to Conduct Evaluations via Telepractice: Once for the Jetson's, Today for Us!

Laurie Amador, ASHA

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The Cal State LA bilingual oral mechanism examination forms

Beatriz Barragan, California State University, Los Angeles

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Non-Financial Disclosures: Gabriela Simon-Cerejido has no relevant non-financial disclosures.

From Smart Guesses to Smarter Questions: Including Our Students' Questions in the Conversation

Lisa Chattler, American Speech Language Hearing Association SIG 16 (Associate Coordinator); American Speech Language Hearing Association SIG 1; California Speech Language Hearing Association

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Non-Financial Disclosures: Lisa Chattler has no relevant non-financial disclosures.

Persistent Concussion/Mild TBI: Approaches to Treatment!

Elisabeth D'Angelo, California State University, Sacramento; Mercy General Hospital, Sacramento; Davis Joint Unified School District

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Non-Financial Disclosures: Elisabeth D'Angelo has no relevant non-financial disclosures.

Voice Therapy in a Pediatric Patient Diagnosed with Apraxia of Speech: A Case Report

Libby Lavella-Perfitt, Wellness Group for Voice, Speech, and Swallowing, LLC

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Non-Financial Disclosures: Libby Lavella-Perfitt has no relevant non-financial disclosures.

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Non-Financial Disclosures: Denise Santos Ford has no relevant nonfinancial disclosures.

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The Effect of Training Abstract Words on Category Generation

Joseph Cachapero, San Francisco State University

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Non-Financial Disclosures: Joseph Cachapero has no relevant non-financial disclosures.

Teresa Gray, San Francisco State University

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Chaleece Sandberg, Pennsylvania State University

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Non-Financial Disclosures: Chaleece Sandberg has no relevant non-financial disclosures.

Hereditary Angioedema and the Speech-Language Pathologist

Andrew Schwagerl

Financial Disclosures: Andrew Schwagerl has no relevant financial disclosures.

Non-Financial Disclosures: Andrew Schwagerl has no relevant non-financial disclosures.

Kaylyn Martino

Financial Disclosures: Kaylyn Martino has no relevant financial disclosures.

Non-Financial Disclosures: Kaylyn Martino has no relevant non-financial disclosures.

The Ethics of Accent Modification

Robert McKinney, San Diego State University

Financial Disclosures: Robert McKinney - Royalties: From book "Here's How to Do Accent Modification".

Non-Financial Disclosures: Robert McKinney has no relevant non-financial disclosures.

Strategic language literacy intervention: Dissecting what intervention looks like

Alaine Ocampo, California State University, Long Beach

Financial Disclosures: Alaine Ocampo - Royalties: The authors receive(d) royalties from a publication that informs this presentation: Wallach, G. P., & Ocampo, A. (2022). Language and Literacy Connections: Intervention for School-Age Children and Adolescents.

Non-Financial Disclosures: Alaine Ocampo has no relevant non-financial disclosures.

Geraldine Wallach, California State University, Long Beach

Financial Disclosures: Geraldine Wallach - Royalties: The authors receive(d) royalties from a publication that informs this presentation: Wallach, G. P., & Ocampo, A. (2022). Language and Literacy Connections: Intervention for School-Age Children and Adolescents.

Non-Financial Disclosures: Geraldine Wallach has no relevant non-financial disclosures.

DID IT: Dial It Down, Individualized Therapy

Michael Susca, ASHA, CSHA, IFA; IFA

Financial Disclosures: Michael Susca has no relevant financial disclosures.

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Start the Conversation: Successful SLP and SLPA Partnerships

Rachel Leach, California State University Northridge

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Non-Financial Disclosures: Rachel Leach has no relevant non-financial disclosures.

Vickie Yu, California State University Northridge

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Alayzha Booth, California State University Northridge

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Non-Financial Disclosures: Alayzha Booth has no relevant non-financial disclosures.

The Impact of Age of English Exposure on English Proficiency in Bilingual Preschoolers in California

Vickie Yu, California State University Northridge

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Non-Financial Disclosures: Vickie Yu has no relevant non-financial disclosures.

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Non-Financial Disclosures: Jamey Fitzpatrick has no relevant non-financial disclosures.

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Non-Financial Disclosures: Ameera Tariq has no relevant non-financial disclosures.

Alayzha Booth, California State University Northridge

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Na Young Shin, California State University Northridge

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The effects of the phonotactic constraints on English vowel production by Mandarin speakers

Olive Lang, California State University Northridge

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Non-Financial Disclosures: Olive Lang has no relevant non-financial disclosures.

Vickie Yu, California State University Northridge

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Non-Financial Disclosures: Vickie Yu has no relevant non-financial disclosures.

Treating Psychogenic Effects on Voice in the Professional YouTube Culture

Libby Lavella-Perfitt, Wellness Group for Voice, Speech, and Swallowing, LLC

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Differences in Maze use in Monolingual versus Bilingual Speakers, and Native Listeners' Bias

Rebeca De La Cruz, California State University, Fullerton

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SLPA: The A is for Asset

Celina Wright, Wings Speech and Language Center, Inc.

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Non-Financial Disclosures: Celina Wright has no relevant non-financial disclosures

Boost your Therapy: Coaching Para-educators And 1:1 Aides to Focus on Communication Across the Day!

Sophie Miles, Tamalpais Union High School District; Introlinx.Inc

Financial Disclosures: Sophie Miles - Owner or Co-Owner: Sophie is in the process of developing a manual for SLPs to provide professional developments/coaching to para-educators. This manual is not yet available but may be by the time of the conference.

Non-Financial Disclosures: Sophie Miles has no relevant non-financial disclosures.

Oral narrative screeners for Spanish-English dual-language learners: a case study approach

Kai Greene, California State University Dominguez Hills

Financial Disclosures: Kai Greene has no relevant financial disclosures.

Non-Financial Disclosures: Kai Greene has no relevant non-financial disclosures.

Casey Taliancich-Klnger, California State University Dominguez Hills; University of Texas Health Science Center San Antonio

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Non-Financial Disclosures: Casey Taliancich-Klnger has no relevant non-financial disclosures.

No Offense, but...: Reframing the Concepts of Respect/Disrespect and the SLP's Obligation to Teach

Alanna Dutra, Social Thinking Employee; ASHA Member; CSHA Member

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Jen Salmon, Social Thinking Employee; ASHA Member

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Discovering Essential Standards and PLCs: Transforming SLP Practice in Public Schools

Julie Malone, La Mesa-Spring Valley School District

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Non-Financial Disclosures: Julie Malone has no relevant non-financial disclosures.

C. Holston-Arteaga, La Mesa-Spring Valley School District

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Real First Words: Public Perception, Current Data, and Clinical Application for Early Intervention

Jennifer Adams Oppenheimer, SpeakJoy Center for Development

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Non-Financial Disclosures: Jennifer Adams Oppenheimer has no relevant non-financial disclosures.

Hannah Oppenheimer, California State University, Northridge

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Examining cognitive reserve in bilingual aphasia

Levi Ibarra, San Francisco State University

Financial Disclosures: Levi Ibarra has no relevant financial disclosures.

Non-Financial Disclosures: Levi Ibarra has no relevant non-financial disclosures.

Mickenly Doyle, San Francisco State University

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Hannah Khorassani, San Francisco State University

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Teresa Gray, San Francisco State University

Financial Disclosures: Teresa Gray has no relevant financial disclosures.

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The Suzuki Method and Emerging Language: Music and Learning for Infants, Toddlers and Their Families

Jennifer Adams Oppenheimer, SpeakJoy Center for Development

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Annie Reed, Suzuki Studio of Annie Reed

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Resources and Best Practices in Assessing Multilingual Students in California Schools

Kelly Arellano, Hola Clinic Bilingual Speech Language Pathology

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Bridging the Gap for Pediatric Patients With mTBI as They Return to School.

Holly Nyple, Lucile Packard Children's Hospital, Stanford Children's Hospital

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Nicole Carvalho, Lucile Packard Children's Hospital, Stanford Children's Hospital

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Show Me MORE Money: Advocating for Salary Improvement for Public School SLPs and Audiologists

Julie Malone, ASHA Special Interest Group 16 School Based Issues Coordinating Committee Member

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Socioeconomic Status, Culture, & Ethnicity's Role in Knowledge of Speech-Language Pathology Services

Phil Weir-Mayta, California State University Fullerton

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Joshua Ayala, California State University Fullerton

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Developmental Stuttering in Children Who Are Deaf And Hard of Hearing: A Systematic Review

Aishah Patterson, California State University, Sacramento

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Tonia Davis, California State University, Sacramento

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The UC/CSU California Collaborative for Neurodiversity and Learning: Addressing Multiple Literacies

Kai Greene, California State University, Dominguez Hills

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Sue Sears, California State University, Northridge

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Susan Porter, California State University, Dominguez Hills

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Non-Financial Disclosures: Susan Porter has no relevant non-financial disclosures.

Importance of Early Intervention in Dysphagia for Patients with Head and Neck Cancer

Brenda Capobres Villegas, University of Southern California

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Non-Financial Disclosures: Brenda Capobres Villegas has no relevant non-financial disclosures.

Laishyang Ouyoung, University of Southern California

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Non-Financial Disclosures: Laishyang Ouyoung has no relevant non-financial disclosures.

Uttam Sinha, University of Southern California

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Accelerate Progress with Cutting-Edge Tech Tools to Support Older Autistic Students on IEPs

Chris Wenger

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Improve Written Expression Using 'Talk': An Adolescent Confidence Builder: Effective & Proven

Maria Davis-Perkins

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IPE: Interdisciplinary Bias and Dual Professional Identity

Darla Hagge Ph.D., CCC-SLP, Nassrine Nouredine Ed.D., MSN, RN

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Reframing Our Thinking as SLPs: The Language-Literacy-Dyslexia Connection

Robert Pieretti, PhD, CCC-SLP

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Jeannene Ward-Lonergan, PhD, CCC-SLP, BCS-CL

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Spouse as Therapist, SLP as Supervisor

Larry Boles Ph.D., CCC-SLP

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The Role of the SLP in Recognizing and Avoiding Educational Trauma

Deborah Ross-Swain Ed.D., CCC-SLP

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Assessment and Treatment of Young Children at Risk of Auditory Processing Disorder

Deborah Ross-Swain Ed.D., CCC-SLP

Financial Disclosures: Dr. Swain receives royalties on standardized test batteries and books and materials on APD and speech-language disorders.

Non-Financial Disclosures: Dr. Swain has no relevant non-financial disclosures

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Supporting Literacy for Students who use AAC

Mollie Mindel, CCC-SLP

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Functional Goal Setting & Relevant Treatment Approaches for TBI Patients

Kimberly Gully, MS, CCC-SLP, CCM, CBIST

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Covid Care Across the Continuum

Devina Acharya, MA, CCC/SLP

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