



## Exploring Debriefing Best Practices to Support Optimal Student Learning

**Authors:** Kenyan Martin, California State University, Chico  
**Instructional Level:** Intermediate

**10:30 AM-12:00 PM Friday, March 25, 2022**

### Session Description

Debriefing is one of the most important elements to support student learning when using clinical simulations, and it is required by ASHA if students are to count simulation time toward the allowable 75 total simulation hours. Yet, debriefing best practices are still largely undefined in speech-language pathology. It behooves us to explore how to best support student learning, especially since clinical simulations show promise in the literature and are being widely adopted across CSD programs. This session will review debriefing requirements for clinical simulations and describe debriefing best practices from speech-language pathology, nursing, and medicine. Participants will leave this session better equipped to prepare for and facilitate meaningful debriefing to optimize student learning.

**Speaker Bio:** Dr. Kenyan Martin is Assistant Professor and Clinic Director at CSU, Chico. She is passionate about clinical education and supervision and applied research. Her current research interests are in clinical simulation and debriefing. Clinically, Kenyan enjoys serving patients with aphasia and traumatic brain injury, as well as users of AAC.

### Agenda

15 Minutes: Speaker intro, background, disclosures; Introduction to simulations/debriefing; Origins and history of debriefing

30 Minutes: Importance and implications of debriefing in CSD clinical education; Facilitator qualities, behaviors, and preparations

10 Minutes: ASHA requirements for debriefing;

20 Minutes: Debriefing research, models, and best practices from nursing and medicine;

15 Minutes: Applications to SLP; Call for research, Question and Answers

### Speaker Disclosures

**Financial Disclosures:** Kenyan Martin has no relevant financial disclosures.

**Non-Financial Disclosures:** Kenyan Martin has no relevant non-financial disclosures.

### Learning Objectives

At the conclusion of this session, attendees will be able to:

- As a result of this presentation, the participant will be able to list debriefing requirements as specified by ASHA.
- As a result of this presentation, the participant will be able to list debriefing practices and approaches.
- As a result of this presentation, the participant will be able to list instructor/facilitator qualities and behaviors that support effective debriefing.

This session is being offered for 1.5 SLPAHADB Credits and .15 ASHA CEUs



**ASHA CE**  
**APPROVED PROVIDER**

California  
Speech-Language-Hearing  
Association