



## **A Program Model: Developing a Culturally Responsive Clinical Education Program**

**Authors:** Eusabia Mont, University of Maryland, College Park

**Instructional Level:** Intermediate

**10:30 AM-12:00 PM Saturday, March 26, 2022**

### **Session Description**

The University of Maryland, College Park (UMCP) recognizes the need for cultural diversity and cultural humility education among faculty and students. What is not immediately determined is who is ultimately responsible for implementing this change? Nearly sixty percent of universities offer new experiences for students to engage with peers of different cultures through required courses. However, institutions aren't equally successful with matching peer learning experiences and coursework. This session explores methods for creating and implementing a diversity-focused clinical education program, including active learning strategies and assessment of diversity learning in clinical settings. This session will also discuss data from an IRB to investigate the diversity knowledge, attitudes, and skills of students enrolled in a clinical diversity education program from pre-service training to clinical fellowship.

### **Agenda**

1 minute: Introduction and disclosures

30 minutes: Background information on the Cultural-Linguistic Diversity Emphasis Program design

45 minutes: Sample learning seminar with an interactive learning activity

20 minutes: Discussion of STANCE and student assessment for diversity-related topics

9 minutes: Questions and closing

**Speaker Bio:** Eusebia Mont is an Associate Clinical Professor in the Department of Hearing and Speech Sciences. She is the director of the Cultural-Linguistic Diversity Emphasis Program and teaches Multicultural Issues in Speech Pathology and Principals and Methods in Speech Pathology. Her academic interests include culturally responsive intervention and instructional design.

### **Speaker Disclosures**

**Financial Disclosures:** Eusabia Mont has no relevant financial disclosures.

**Non-Financial Disclosures:** Eusabia Mont has no relevant non-financial disclosures.

### **Learning Objectives**

At the conclusion of this session, attendees will be able to:

- Describe methods for designing a diversity-focused clinical education program
- Discuss methods of assessing student diversity- learning in clinical work
- Review data on the long-term impact of clinical diversity-learning pre-service through CFY

This program meet the qualifications for 1.5 hours of continuing professional development credit for Speech-Language Pathologists and Audiologists as required by the California Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board. CSHA/PDP-#1

This session is being offered for .15 ASHA CEUs. Instructional Level:Intermediate.



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